Bell Says Revisions Must Wait Decision On Role of College

Answers Critics of His Curriculum Proposals

Professor of Sociology 
Daniel Bell

Friday's report by Dean Bell stated that implementation of changes in the curriculum must first await a decision on the role of the College within the University. The real question is what is the attitude of the administration toward the College is going to be declared. Until that is declared, it is too late.

Professor Bell noted that many of his proposals would require an expanded College, that the expansion contingent on an administrative decision. "It's the University's resources which they are going to be willing to allocate.

The Bell report discusses the relationship of the College to the graduate divisions of the University, asserting that Columbia College, which at the last case is a division of the University's resources, was able to lead the way. However, Massachusetts must now resolve its own leadership in the educational schism.

"Expansion in a necessary condition for the survival of Columbia College," the report maintains.

In a 1963 report, Vice President Lawrence H. Chamberlain, observed that expansion of the College "could not be accomplished without a University-wide capital funds drive."

At that time the vice president suggested that the University undertake a capital funds drive with a goal of raising $10 million, with $5 million needed for physical expansion and an equal amount for educational expansion.

In October, the University president declared that a special funds drive would be launched at the beginning of the 1964-65 academic year. The drive's goal, reportedly reported, is to be slightly in excess of $10 million, was assigned by a committee of the College faculty.

In his report on general education (Continued on Page 2)

Instructor Is Called For Military Duty

Peter A. Farine, instructor in political science, has been
Bell Replies to Critics of His Report

In an interview Friday, Professor Bell said that the report of his committee on Columbia University policy contributed to the problem of the College. "The fact is that Columbia, like most universities, has a large number of students who are not interested in academic work. It is often difficult to understand the problems of students in this way," Professor Bell said.

"I thought that there was a need for a new approach to teaching," Professor Bell said. "I thought that the College needed a new approach to teaching." Professor Bell added that the College had done much to improve the facilities in the College and that the new approach to teaching had been successful.

The report noted that the College had been the leader in the development of the contemporary civilization of the ancient world. Professor Bell said that the College had done much to improve the facilities in the College and that the new approach to teaching had been successful.

Free University of New York

A school run by Students and Teachers

Offers courses and seminars in radical politics, literature, Marxist philosophy, film, revolutionaries, movements, and thought, and other arts.

Registration April 11-15. 9 wk. session begins April 18

For complete course list and tuition fees, write for catalog.

20 E. 14th Street, New York City 10003

College Conduct New

Elections were held for the Board of Directors of the Columbia-Dormitory Council. David Zapp, '61, chairman of the council, presented the nomination of a new chairman of the council, Mrs. Mary E. Zapp, and the new chairman, Miss Zapp, was elected. The new chairman said that the council would work for the betterment of the students and the college.

Martin, M. S., named president of the college. Martin, M. S., was elected president of the college. Martin, M. S., was elected president of the college. Martin, M. S., was elected president of the college. Martin, M. S., was elected president of the college.

De-population To End CUD

(Continued from Page 1)

The author of the article was not sure if the distinction between general education and specialization was being made by the author of the article. (Continued on Page 6)
Bell States Course Changes Are Dependent on Role of College

(Continued from Page 2)

is specializing the conceptual elements of his field.

Professor Bell defended his recommendation that the required course in freshman English be abolished, but conceded that such a step is "probably not feasible at this time."

He added, however, that there is no reason why competence in English composition could not be made an admission requirement within the next few years.

The Bell report suggests that the Ivy League schools should limit in requiring that full preparation in English composition be attained in high school.

English Professor A. Kent Hatteit who is in charge of English A agreed that the course should be dropped eventually, but warned that at least ten years would be needed to produce in primary and secondary education an intellectual level of teachers whom understand that good writing is close to good thinking.

Professor Bell urged that colleges not just accept the situation, but make an effort to reorganize the high school curriculum. He noted that "one of the greatest improvements in science instruction has come from summer study sessions for high school teachers."

Stressing the importance of professional upgrading, Professor Bell declared, "It is ridiculous to assume that a person who has passed through a state teachers college should sit for fifty years grading out the same dull nonsense."

He acknowledged, however, that it would be difficult for Ivy League schools to exert pressure to improve on public high schools in other regions of the country.

"The Ivy League schools do the job," Professor Hattet explained last year, "because they are not capable of doing it."

Professor Bell admitted that a decision to place the responsibility for preparing English entering students upon the high schools might affect Columbia's geographical distribution policy, but added that it would not be a question of excluding students, but of insisting on a minimum standard of proficiency.

"We wouldn't refuse to admit students but they would be admitted with a deficiency which they would have to work at in order to be excluded."

Get tight with a dollar at the new Scottish Pub.

At the new Scottish Pub, above the Coronet, restaurants, the drinks are cheap. The hours of operation are free. And the atmosphere is nice.

And if you get hungry, you can go downstairs to the Coronet and get your stomach filled without getting your pockets emptied.

The New Scottish Pub at the Coronet 422 WEST 110TH STREET, NEW YORK