French Dept. Lists Changes in Curriculum

Two Interdepartmental Courses Scheduled
By Jonathan Stein

Among the French department’s new offerings next year will be a one-year course on French poetry taught by Professor of French Donald M. Frame and in the spring by instructor W. David Noakes. Professor Frame has announced that Associate Professor of Russiany will leave Columbia to accept a faculty position at the University of Rochester.

Nathan Grosz ’60 will take Professor Frame’s place. Mr. Grosz, who has been doing graduate work in Russian, was a Spectator managing editor.

Bert M. Leefman will be promoted to full professor and will assume Professor Frame’s current title as departmental representative.

Instructor Craig B. Brush and Ernest Simon will become assistant professors.

Two new interdepartmental comparative literature courses, on “Diderot and Sterne” (French-English C354x) and “Classics of the French and English Renaissance” (French-English C365x-365y), will be offered. Instructor Ernest Simon will teach the one-term course. Professor Frame and Associate Professor of English A. K. Hecatt will teach the Renaissance literature course.

These additions are part of the plan in the College curriculum of

Direct Confrontation’ Favored

Proposed Secondary Sources For Humanities A Criticized

By Jonathan Katz

Three professors who teach Humanities A have criticized Professor of English Lionel Trilling’s opinion that critical and interpretive essays are useful supplementary readings for Humanities A students.

Professor Trilling states in his introductory lecture on “The Proper Study” a collection of critical essays on Humanities A authors, that great books do not exist in isolation but stand in a milieu of the responses that have been given them over the ages. He believes it is helpful for the students to read scholarly criticisms of original works as well as the works themselves.

Professor of French Donald M. Frame, however, is opposed to use of secondary sources. “Students,” he said, “should be pushed into the experience of a direct confrontation with the text.”

“I like my students to do their own thinking and arrive at their own conclusions about the books they read,” said Associate Professor of Spanish Leonardo C. De Morelos.

He also thought that more interpretative material would not only require elimination of some of the important original texts, but would also “be foreign to the traditional purpose of the course.”

Assistant Professor of Russian Robert L. Belknap said most college students “tend to want to be told what Plato meant in his Dialogues. I would not be anxious to back a book that would propose to tell him that. If a student wants to know what Plato said, let him read Plato.”

Asian Study Fellowship Plan Awarded $26,000 Donation

Asian civilization at their schools.

The fellowships enable teachers to attend the University as observers. Each fills one position at the Asian Studies program in the Oriental Studies. The amount, from the Carnegie Corporation of New York, will provide fellowships for teachers from liberal arts colleges who wish to introduce courses in

Eleven Midwest Universities To Share Academic Resources

By Donald Janvion

CHICAGO—Eleven major Midwestern universities have announced an “academic common

of the libraries, laboratories and teachers most important to them.

The venture is the latest by the