CONTEMPORARY CIVILIZATION READING LIST 2015-2016
REQUIRED CC READINGS--C1101 FALL 2015

[16 Sessions]

Plato, *Republic* (complete) [2 sessions minimum]

Aristotle, *Nicomachean Ethics* and *Politics* [2]

Tanakh (Hebrew Bible): *Exodus* 1-24, *Deuteronomy* 1-6; *1 Samuel* 2, 8-10, 17-20; *Ecclesiastes* [1]

New Testament: *Matthew* 3-7; *Romans* (entire), *Galatians* (entire) [1]

Augustine, *City of God* [1]

*The Qur’an* [1]

Medieval Philosophy: Ibn Tufayl, *Hayy ibn Yaqzan* (selections); Al-Ghazali, *The Rescuer from Error*; Thomas Aquinas, selections from *St. Thomas on Politics and Ethics* (pp. 3-7 ("The Summa Against the Gentiles"), 14-29 ("On Kingship"), 30-38 46-53, ("The Summa of Theology")) [1]

Machiavelli, *The Prince* OR *The Discourses* [1]


Protestant Reformation [1]

Scientific Revolution, Politics, and Ethics: Descartes, *Principles of Philosophy*, introduction and preface; Correspondence of Descartes and Elisabeth (selections); *Passions of the Soul*, §§1-12,17-27-31, 35-50, 151-156, 211-212. [1]


Locke, *Second Treatise* [1]

**Recommended Potential Additions:**

Epictetus, *Handbook* (Hackett)

**TEXTS**

New Oxford Annotated Bible with Apocrypha *The Protestant Reformation* (Harper & Row)
Augustine, *City of God* (Penguin) Locke, *Political Writings*, Wootton, ed. (Hackett)
CONTEMPORARY CIVILIZATION READING LIST 2015-2016
REQUIRED CC READINGS—C1102 SPRING 2016

[18 Sessions]

Rousseau, *Discourse on Inequality* and *Social Contract* [2]


Kant, *Groundwork of the Metaphysics of Morals* [1]

Smith, *Wealth of Nations* [1]

Burke, *Reflections on the Revolution in France* [1]

Wollstonecraft, *A Vindication of the Rights of Woman* [1]

Tocqueville, *Democracy in America* and “Letter on Algeria” (selection) [1]

Mill, *On Liberty* [1]


Marx, selections from the *Marx-Engels Reader* [1]

Darwin, selections from *Origin of Species* and *Descent of Man* [1]

Nietzsche, *On the Genealogy of Morals* [2]


Fanon, “On Violence” in *The Wretched of the Earth* [1]

Foucault, *Discipline and Punish* [1]

**Recommended Potential Additions:**

Freud, *Freud Reader*
Instructors are strongly encouraged to integrate any texts they add to the syllabus into major thematic arcs reinforced by accompanying texts.

Examples, including some fall semester antecedents, include:

**Providence and History**
- Stoics and Epicureans
- Hegel, *Introduction to the Philosophy of History*
- Wilson, Gould, Dawkins, *in Norton Darwin*

**Stoics and Epicureans**
- Schmitt, *Crisis of Parliamentary Democracy*
- Arendt, *On Revolution*
- Rawls, “Justice as Fairness”
- MacKinnon, *Towards a Feminist Theory of State*

**Hegelian**
- Schmitt, *Crisis of Parliamentary Democracy*
- Arendt, *On Revolution*
- Rawls, “Justice as Fairness”
- MacKinnon, *Towards a Feminist Theory of State*

**Anatomizing Liberalism**
- Schmitt, *Crisis of Parliamentary Democracy*
- Arendt, *On Revolution*
- Rawls, “Justice as Fairness”
- MacKinnon, *Towards a Feminist Theory of State*

**Beyond the Human**
- Leopold, *A Sand Country Almanac*
- Carson, *Silent Spring*
- Singer, *Animal Liberation*

**Epistemology, Ethics and Politics**
- Al-Ghazali, *Incoherence of the Philosophers*
- Descartes, *Meditations*
- Hume, *An Enquiry Concerning Human Understanding*
- Kuhn, *The Structure of Scientific Revolutions*
- Haraway, “A Cyborg Manifesto”