

CONTEMPORARY CIVILIZATION READING LIST 2012-13
CC READINGS--CC1101 FALL 2012

[18 Sessions]

Plato, *Republic* (complete) [2 sessions minimum]

Aristotle, *Nicomachean Ethics* and *Politics* [2]

Roman and Hellenistic Philosophy: Epicurus, "Letter to Herodotus"; Cicero, *On Moral Ends*, I, 13-71; II, 27-44; III, entire. [1]

Hebrew Bible: *Exodus* 1-24, *Deuteronomy* 1-6; *Judges*, 4-10; *Ecclesiastes* (entire) [1]

New Testament: *Matthew* (entire), *Romans* (entire), *Galatians* (entire) [1]

Augustine, *City of God* [1]

The Qur'an [1]

Medieval Philosophy: Al-Ghazali, *The Rescuer from Error*; Ibn Tufayl, Selections from *Hayy ibn Yaqzan*; Thomas Aquinas, selections from *The Summa Against the Gentiles*, "On Kingship," and selections from *The Summa of Theology*; [1]

Machiavelli, *The Prince* and *The Discourses* [2]

Protestant Reformation [1]

New World: Vitoria, *On The American Indians*; de las Casas, *Apologetic History of the Indies* and *Thirty Very Juridical Propositions*; de Sepulveda, *Democrates Alter*; Or, *On the Just Causes for War Against the Indians* [1]

Descartes, *Meditations* OR *Discourse on Method* [1]

Hobbes, *Leviathan* [2]

Locke, *Second Treatise* [1]

Recommended Potential Additions:

Epicetetus, *Handbook* (Hackett)

Julian of Norwich, *Revelations of Divine Love* (available on-line)

TEXTS

Plato, *Republic* (Hackett)

Aristotle, *Nicomachean Ethics* (Oxford)

Aristotle, *Politics* (Hackett)

Cicero, *On Moral Ends* (Cambridge)

The Holy Bible (Revised Standard Edition)

Augustine, *City of God* (Penguin)

The Meaning of the Holy Qur'an (Amana)

Machiavelli, *The Prince* (Hackett)

Machiavelli, *The Discourses* (Penguin)

Descartes, *Discourse on Method and Meditations on First Philosophy* (Hackett)

The Protestant Reformation (Harper & Row)

Hobbes, *Leviathan* (Oxford)

Locke, *Political Writings*, Wootton, ed. (Hackett) 978-08722067

**CONTEMPORARY CIVILIZATION READING LIST 2012-13
REQUIRED CC READINGS—CC1102 SPRING 2013**

[18 Sessions]

Assignment over the break, to be discussed in first class of spring semester: Kant, "What is Enlightenment?" (on-line)

Hume, *Enquiry Concerning the Principles of Morals*; Newton, "Rules of Reasoning in Philosophy" [1]

Rousseau, *Discourse on Inequality and Social Contract* [2]

Smith, *Wealth of Nations* [1]

Kant, *Groundwork of the Metaphysics of Morals* [1]

Revolutions [2]

1. documents: Declaration of Independence, US Constitution, Declaration of the Rights of Man and the Citizen, Declaration of Rights of Women; Haitian Constitution of 1801
2. debates: Federalist Papers 10; Douglass, "What to the Slave is the Fourth of July?"; Robespierre, "On the Moral and Political Principles of Domestic Policy"; Sieyès, "What is the Third Estate?"; Bentham, "Anarchical Fallacies"
3. Burke, *Reflections of the Revolution in France*, selections.

Wollstonecraft, *A Vindication of the Rights of Woman* [1]

Tocqueville, *Democracy in America* [1]

Mill, *On Liberty* [1]

Marx, selections from the *Marx-Engels Reader* [1]

Darwin, selections from *Origin of Species* and *Descent of Man* [1]

Nietzsche, *On the Genealogy of Morals* [2]

Du Bois, *The Souls of Black Folk*; "Souls of White Folk" [1]

Freud, selections from *Freud Reader* [1]

Gandhi, "On self-rule" AND Fanon, "On Violence" [1]

Woolf, *Three Guineas* [1]

TEXTS

Rousseau, *The Basic Political Writings* (Hackett)

Smith, *Wealth of Nations* (Modern Library)

Kant, *Groundwork of the Metaphysics of Morals*
(Cambridge)

Burke, *Reflections on the Revolution in France* (Oxford)

Wollstonecraft, *A Vindication of the Rights of Woman*
(Dover)

Tocqueville, *Democracy in America* (Penguin)

Mill, *On Liberty and Other Essays* (Oxford)

Marx-Engels Reader (Norton)

Darwin, Norton Critical Edition (Norton)

Nietzsche, *On the Genealogy of Morals / Ecce Homo*
(Vintage)

Du Bois, *The Souls of Black Folk* (Dover)

Freud, *Freud Reader*, ed. Gay. (Norton)

Fanon, *The Wretched of the Earth* (Grove)

Gandhi, *Selected Political Writings* (Hackett)

Woolf, *Three Guineas*, Annotated Edition (Harcourt) 978-0156031639

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CC READINGS—CC1102 SPRING 2013

Potential Thematic Arcs Using Recommended Texts

Instructors are strongly encouraged to integrate any texts they add to the syllabus into major thematic arcs reinforced by accompanying texts. Examples, including some fall semester antecedents, include:

Providence and History

Stoics and Epicureans

Hegel, *Introduction to the Philosophy of History*

Wilson, Gould, Dawkins, in Norton *Darwin*

Anatomizing Liberalism

Schmitt, *Crisis of Parliamentary Democracy*

Arendt, *On Revolution*

Rawls, "Justice as Fairness"

Foucault, *Discipline and Punish*

MacKinnon, *Towards a Feminist Theory of State*

Beyond the Human

Leopold, *A Sand Country Almanac*

Carson, *Silent Spring*

Singer, *Animal Liberation*

Inequalities Scrutinized

Mill/Taylor, *Subjection of Women*; Elizabeth

Cady Stanton, "Address to the
Legislature of New York"; Truth,
"Ain't I a Woman?"

Engels, "The Origin of the Family, Private
Property and the State"

de Beauvoir, *The Second Sex*

Epistemology, Ethics and Politics

Al-Ghazali, *Incoherence of the Philosophers*

Hume, *An Enquiry Concerning Human
Understanding*

Kuhn, *The Structure of Scientific Revolutions*