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## French Dept. Lists Changes In Curriculum

### Two Interdepartmental Courses Scheduled

By Jonathan Stein

Among the French department's new offerings next year will be a year course on French poetry (C3663x-3664y) taught in the fall term by Professor of French Donald M. Frame and in the spring by instructor W. David Noakes.

Professor Frame has also announced that Associate Professor Jules Brody will leave Columbia to accept a full professorship at the University of Rochester.

Nathan Gross '60 will take Professor Brody's place. Mr. Gross, who has been doing graduate work under a Woodrow Wilson Fellowship at Johns Hopkins, was a Spectator managing editor.

Bert M.P. Leefmans will be promoted to full professor and will assume Professor Frame's current duties as departmental representative.

Instructors Craig B. Brush and Ernest Simon will become assistant professors.

Two new interdepartmental comparative literature courses, on "Diderot and Sterne" (French-English C3542y) and "Classics of the French and English Renaissance" (French-English C3051x-3052y), will be offered. Instructor Ernest Simon will teach the one term course; Professor Frame and Associate Professor of English A. Kent Hicatt will teach the Renaissance literature course.

These additions are part of the new curriculum of the College.

## 'Direct Confrontation' Favored Proposed Secondary Sources For Humanities A Criticized

By Jonathan Katz

Three professors who teach Humanities A have criticized Professor of English Lionel Trilling's opinion that critical and interpretive essays are useful supplementary readings for Humanities A students.

Professor Trilling states in his introduction to "The Proper Study," a collection of critical essays on Humanities A authors, that great books do not exist in isolation, but stand in a milieu of the responses that have been given them over the ages. He believes it is helpful for the students to read scholarly criticisms of original works as well as the works themselves.

Professor of French Donald M. Frame, however, is opposed to use of secondary sources. "Students," he said, "should be pushed into the experience of a direct confrontation with the text."

"I like my students to do their own thinking and arrive at their own conclusions about the books they read," said Associate Professor of Spanish Leonardo C. De

Morelos.

He also thought that more interpretive material would not only require elimination of some of the important original texts, but would also "be foreign to the traditional purpose of the course."

Assistant Professor of Russian Robert L. Belknap said most college students "tend to want to be told what Plato meant in his Dialogues. I would not be anxious to back a book that would propose to tell him that. If a student wants to know what Plato said, let him read Plato."



Associate Dean John W. Alexander, who praised the honor system committee of the Van Am Society.

## Asian Study Fellowship Plan Awarded \$26,000 Donation

A \$26,000 grant has been awarded to the University to continue its fellowship program in Oriental Studies. The grant, from the Carnegie Corporation of New York, will provide fellowships for teachers from liberal arts colleges who wish to introduce courses in

Asian civilization at their schools. The fellowships enable teachers to attend the University as observers. Each audits one section of the Oriental Humanities and Oriental Civilization courses. They may also audit graduate courses.

Junior fellowships are available to advanced graduate students who are preparing themselves for undergraduate teaching and have also completed most or all of their doctoral requirements.

Senior fellowships are open to teachers nominated by liberal arts colleges, universities or institutes offering undergraduate programs in liberal arts.

The amount of the stipend received by Senior Fellows is based on the amount of the stipend received by the University.

## Eleven Midwest Universities To Share Academic Resources

By Donald Janson

CHICAGO—Eleven major Midwestern universities have announced an "academic commonwealth" of the libraries, laboratories and teachers most important to them. The venture is the latest by the

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