

**CONTEMPORARY CIVILIZATION READING LIST 2017-2018
REQUIRED CC READINGS--C1101 FALL 2017**

[16 Sessions]

Plato, *Republic* (complete) [2 sessions minimum]

Aristotle, *Nicomachean Ethics* and *Politics* [2]

Exodus 1-24; *Deuteronomy* 1-6; *1 Samuel* 2, 8-10, 17-20; *Ecclesiastes* [1] (in the *New Oxford Annotated Bible with Apocrypha*)

Matthew 3-7; *Romans* (entire), *Galatians* (entire) [1] (in the *New Oxford Annotated Bible with Apocrypha*)

Augustine, *City of God* [1]

The Qur'an [1]

Medieval Philosophy: Ibn Tufayl, *Hayy ibn Yaqzan* (selections); Al-Ghazali, *The Rescuer from Error*; Thomas Aquinas, selections from *St. Thomas on Politics and Ethics* (pp. 3-7 (“The Summa Against the Gentiles”), 14- 29 (“On Kingship”), 30-38, 46-53, (“The Summa of Theology”)) [1] (found online in CC Reader)

Machiavelli, *The Prince* **OR** *The Discourses* [1]

New World: Sepulveda, *Democrates Alter*; Vitoria, *On The American Indians* (pp. 231-251, 264-65, 271-272, 277-291) [1]

Hillerbrand, *Protestant Reformation* [1]

Scientific Revolution, Politics, and Ethics: Descartes, *Principles of Philosophy*, introduction and preface; Correspondence of Descartes and Elisabeth (selections); *Passions of the Soul*, §§1-12, 17-27-31, 35-50, 151-156, 211-212 [1] (found online in CC Reader)

Hobbes, *Leviathan* [2]

Locke, *Second Treatise* [1]

Recommended Potential Additions:

Epicetetus, *Handbook* (Hackett)

TEXTS

Plato, *Republic* (Hackett)
Aristotle, *Nicomachean Ethics* (Oxford)
Aristotle, *Politics* (Hackett)
New Oxford Annotated Bible with Apocrypha
(Oxford)
Augustine, *City of God* (Penguin)

The Qur'an, Abdel Haleem ed. (Oxford)
Machiavelli, *The Prince* (Hackett) OR
Machiavelli, *The Discourses* (Penguin)
Hillerbrand, *The Protestant Reformation*
(Harper & Row) Hobbes, *Leviathan* (Oxford)
Locke, *Political Writings*, Wootton, ed. (Hackett)

**CONTEMPORARY CIVILIZATION READING LIST 2017-2018
REQUIRED CC READINGS—C1102 SPRING 2018**

[18 Sessions]

Rousseau, *Discourse on Inequality and Social Contract* [2]

Smith, *Treatise on Moral Sentiments*, Part I, Sections 1-3, Part II, Section 1; Part III, Chapters 1-2, Chapter 3 (paragraph 1-25), Part IV, Section 1, Part VI, Section 3 [1] (found online in CC Reader)

Kant, *Groundwork of the Metaphysics of Morals* [1]

Smith, *Wealth of Nations* [1]

Burke, *Reflections on the Revolution in France* [1]

Wollstonecraft, *A Vindication of the Rights of Woman* [1]

Tocqueville, *Democracy in America* and “Letter on Algeria” (selection) [1]

Mill, *On Liberty* [1]

Mill/Taylor, *Subjection of Women*; Elizabeth Cady Stanton, “Address to the Legislature of New York”; Truth, “Ain’t I a Woman?” [1] (found online in CC Reader)

Marx, selections from the *Marx-Engels Reader* [1]

Darwin, selections from *Origin of Species* and *Descent of Man* [1]

Nietzsche, *On the Genealogy of Morals* [2]

Du Bois, *The Souls of Black Folk*; “Souls of White Folk” [1]

Gandhi, “On self-rule” (*Hind Swaraj*) [1] (found online in CC Reader)

Fanon, “On Violence” in *The Wretched of the Earth* [1]

Foucault, *Discipline and Punish* [1]

Recommended Potential Additions:

Hume, *Enquiry Concerning the Principles of Morals*; Newton, “Rules of Reasoning in Philosophy” (online)

Freud, *Freud Reader*

TEXTS

Rousseau, *The Basic Political Writings* (Hackett)
Smith, *Wealth of Nations* (Modern Library)
Kant, *Groundwork of the Metaphysics of Morals*
(Cambridge)
Burke, *Reflections on the Revolution in France*
(Oxford)
Wollstonecraft, *A Vindication of the Rights of Woman* (Oxford)
Tocqueville, *Democracy in America* (Penguin)

Mill, *On Liberty, Utilitarianism, and Other Essays*
(Oxford)
Marx-Engels Reader (Norton)
Darwin, *Norton Critical Edition* (Norton)
Nietzsche, *On the Genealogy of Morals / Ecce Homo* (Vintage)
Du Bois, *The Souls of Black Folk* (Norton)
Fanon, *The Wretched of the Earth* (Grove)
Foucault, *Discipline and Punish* (Vintage)

CONTEMPORARY CIVILIZATION READING LIST 2017-18
CC POTENTIAL ADDITIONAL READINGS

Potential Thematic Arcs with Recommended Texts

Instructors are strongly encouraged to integrate any texts they add to the syllabus into major thematic arcs reinforced by accompanying texts.

Examples, including some fall semester antecedents, include:

Providence and History

Stoics and Epicureans
Hegel, *Introduction to the Philosophy of History*
Wilson, Gould, Dawkins, in Norton
Darwin

Anatomizing Liberalism

Schmitt, *Crisis of Parliamentary Democracy*
Arendt, *On Revolution*
Rawls, "Justice as Fairness"
MacKinnon, *Towards a Feminist Theory of State*

Scrutinizing Gender

Woolf, *Three Guineas*
de Beauvoir, *The Second Sex*
Anzaldúa, "La Conciencia de la Mestiza: Toward a new Consciousness."
Butler, *Gender Trouble*

Justice and Punishment

Hobbes, *Leviathan*, chapter 21
Bentham, *An Introduction to the Principles of Morals and Legislation*, chs. 12, 14, 15
J.S. Mill, *Utilitarianism*
Nietzsche, *Genealogy of Morals*, Second Essay
Foucault, *Discipline and Punish*
George Kateb, "Punishment and the Spirit of Democracy"
Michelle Alexander, *The New Jim Crow*

Religion, Ethics, Politics

Søren Kierkegaard, *Fear and Trembling*
Saba Mahmood, *Politics of Piety*

Beyond the Human

Leopold, *A Sand Country Almanac*
Carson, *Silent Spring*
Singer, *Animal Liberation*

Epistemology, Ethics and Politics

Al-Ghazali, *Incoherence of the Philosophers*
Descartes, *Meditations*
Hume, *An Enquiry Concerning Human Understanding*
Kuhn, *The Structure of Scientific Revolutions*
Haraway, "A Cyborg Manifesto"