Things to LOOK for (visual cues) in a text:

- **Spacing/Structure/Organization**: What do I notice about the...
  - Paragraphs?
  - Line breaks?
  - Layout?
  - Title, subtitle, and/or headings?
- **Sentence structure**: Are sentences...
  - Short/Long?
  - Repetitive?
  - Fragmented?
- **Punctuation**: Are there a lot of...
  - Question marks (?)
  - Exclamation points (!)
  - Periods/Full stops (.)
  - Commas (,)
  - Dashes (—)
  - Other punctuation marks?
- **Parts of speech**: What do I notice about...
  - Nouns
  - Pronouns
  - Adjectives
  - Adverbs
  - Verbs
  - Conjunctions (and, but, etc.)

Things to LISTEN for (audio cues) in a text:

- What did I **hear**?
- What do I notice about the **rhythm**?
  - Did it carry me?
  - Did it break?
  - Did I (or the voice reading) have to push or run out of breath?
- Who is the **speaker**? Who is **addressed**? (Hint: Pronouns!)
- What **associations** come to mind while listening?
CHECKLIST: Close-Reading for Analysis

Things to observe in an IMAGE:

☐ Impressions and associations:
  ☐ What do you see first (what stands out)?
  ☐ What do you feel?
  ☐ What associations?

☐ Perspectives:
  ☐ From what vantage point?
  ☐ Who looks - who is looked at?

☐ Elements/Composition: (Contrasts)
  ☐ Foreground - background
  ☐ Center - margin
  ☐ Light - dark (color - b/w - contrast)
  ☐ Focus - blur
  ☐ Left - right
  ☐ Up - down

☐ Context:
  ☐ Title, caption, part of series, etc.