

# The Friday Five



## Take Five Minutes for College Updates

We're continuing to bring you College news and opportunities to interact with other staff members and teams. Previous communications can be found on the [staff resources page](#).

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## What's Happening

*Get program updates from teams and departments  
and news about on-campus developments.*

[Academic Success Programs](#) and [Double Discovery Center](#) have had to creatively adjust their usual residential summer programming this year, here's how they're making it work:

### **Academic Success Programs (ASP)**

ASP is excited to host a virtual Summer Bridge Program for incoming CC and SEAS first-year students and welcome them to the Columbia community. Partially funded by a grant from the NYS Department of Ed, the Summer Bridge Program provides almost 70 students from across the country with coursework instruction covering critical reading, writing, statistics, calculus, chemistry, psychology and physics in order to ease their transition into college and strengthen their preparation for their first-year academic requirements.

Moving the program to a virtual format has been an adventure; the ASP staff has been working tirelessly to help replicate many of the components, in partnership with various offices across the College and University. We hope the experience will continue to be a highlight for students as they begin their Columbia journey.

Participants are provided with the tools necessary to successfully complete the program, including textbooks and iPads, and will engage in a series of workshops, educational activities, and team building exercises.

## **Double Discovery Center (DDC)**

Research shows that low-income and non-white students academically fall behind more-affluent and white peers during the summer; that has been exacerbated by the current public health crisis. To mitigate that adverse impact, DDC will offer two programs:

**Summer Academy:** Traditionally, DDC has provided its 9th and 10th grade students with a five-week residential and commuter summer academy on campus; this summer, Summer Academy will be remote. The program is designed to expand student learning by exposing them to new content areas while simultaneously engaging them in activities to strengthen important academic skills. The online classes will use a hands-on project-based learning approach culminating in projects for students to demonstrate their learning. DDC will set their students up for success by sending supplies for their classes.

**Summer Institute:** DDC will launch its first Summer Institute and provide academic and college readiness support to its 11th and 12th graders. The program will include an online SAT course, a writing intensive, and College Persistence sessions to provide alumni space to discuss their concerns and anxieties about the upcoming year and identify resources and strategies to help them persevere.

## **Multicultural graduations**

[Multicultural Affairs](#) hosted a virtual tribute to the Class of 2020 with seven graduation ceremonies across the world, celebrating more than 550 students and their loved ones. Check out these ceremonies to see friend and family tributes, photo collages, senior speeches, alumni addresses, award recognitions and more; here and in the department link above: [MA Cord Ceremony](#), [Asian Grad](#), [Black](#)

## Stay Connected

*Learn new skills and exchange creative ideas.*

In upcoming weeks Multicultural Affairs will bring its [Identity & Inclusion Series](#) to **Zoom@Noon** (dates coming soon). The series includes three workshops: “Unconscious Bias,” “Anti-Racism” and “CU Safe Zone.” You may participate in sessions specific for College staff or in open sessions for the campus community.

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## Friday Celebration



Congratulations to staff who graduated in 2020! Here are their achievements:

**Roy Cady-Kimble** (Undergraduate Student Life): Master of Arts in Higher and Postsecondary Education from Teachers College

**Amanda Elder** (Dean’s Office): Master of Science in Analytics from Georgia Tech

**Samantha Goldfarb** (Enrollment Group): Master of Public Administration from Columbia School of International and Public Affairs

**Devon James** (Dean’s Office): Master of Science in Geology, Remote Sensing and Sustainability in the Department of Earth & Atmospheric Science from The City

College of New York

**Victoria Malaney Brown** (Dean's Office): - Ph.D. in Educational Policy, Research and Administration from University of Massachusetts, Amherst.

**Jason Mogen** (Enrollment Group): Master of Arts in Higher and Postsecondary Education from Teachers College

**Michael Roberts** (Development and Alumni Relations): Master of Business Administration from Columbia Business School.

**Abigail Stroup** (Career Education): Master of Arts in Higher and Postsecondary Education from Teachers College

**Sihan Tan** (Dean's Office): Master of Fine Arts from Columbia School of the Arts

**Vivian Tran** (Undergraduate Global Engagement): Ph.D. in Business Psychology from The Chicago School of Professional Psychology

**Naomi Varnis** (Enrollment Group): Master of Arts in Sociology and Education from Teachers College

**Josephine Watson** (Undergraduate Student Life): Master of Science in Nonprofit Management from Columbia School of Professional Studies

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